



Blidworth Oaks Primary School and Foundation Unit

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Dear Parents / Carers

When we return in January, we will be holding our Spring Term Learning Celebrations (TLCs), during which we ask our parents to complete a questionnaire about all aspects of school life. Before we receive a new set of results, we would like to feed back to you on the progress we have made since last year.

Please see below the aspects identified from the responses gathered in Spring 2025, and the actions we have completed so far to address them.

<p>1. Increase communication regarding what children are learning during the year.</p>	<p>We have been investigating different approaches to sharing learning with parents, including helpful videos to show how we teach key subjects, such as maths, and routines where key content and a child's progress can be shared with home. We will be making our final decisions on what we will be implementing in the upcoming term.</p>
<p>2. Improve systems of following up with parents when concerns are raised to ensure any issues are resolved.</p>	<p>Our monitoring and meeting structures were adapted in the summer term to timetable follow up contact with families who have raised concerns with us. We are pleased to say that this has already been a success, and we continue to appreciate you sharing your concerns and working with us to find positive solutions.</p>
<p>3. Consult with parents of children with SEND to review the support received in school.</p>	<p>In Spring 2025, our SENCO, Vicky Radford, worked closely with parents of children with SEND to highlight the different ways parents can ask for further information about their child's provision in school. Through our work with parents, we have also developed helpful guidelines for families going through the Neurodevelopmental Pathway to diagnosis.</p>

We would like to take this opportunity to thank you for working with us to improve experiences in school for all our children and their families, and we look forward to sharing the 2026 Parent Questionnaire results with you.

Yours sincerely

Shaun Walker

Jodi Ince

Executive Head Teacher

Head of School



Aspiration



Inclusion



Inspiration



Resilience



Respect



Responsibility