

# Equality Policy – School Specific Information and Objectives 2024-2028

## School Specific Equality Information

The figures below were updated in July 2025.

### General Information

• Total number of pupils on roll (all ages)	371
• Girls on roll	52%
• Boys on roll	48%
• Pupils who receive Free School Meals	31.5%
• Pupils with an SEN Education, Health and Care Plan	1.9%
• Pupils with SEN Support	10.5%
• Pupils whose first language is not English	5.9%

### Ethnicity

• Asian and any other ethnic group	0.53%
• Black and any other ethnic group	0.26%
• Black Caribbean	0.53%
• Information not yet obtained	0.26%
• Lebanese	0.26%
• Other mixed background	0.53%
• Other Pakistani	0.80%
• White – Cornish	1.61%
• White – English	86.25%
• White – Irish	0.26%
• White + any other Asian Background	0.26%
• White and any other ethnic group	1.07%
• White and Black Caribbean	0.26%
• White and Indian	0.26%
• White Eastern European	5.39%
• White European	0.53%
• White Other	0.53%

### Religion

• Buddhist	0.26%
• Christian	17.78%
• Muslim	2.15%
• No Religion	77.35%
• Other	2.15%

## Equality Policy

Our school operates under the Equality Policy of the *East Midlands Education Trust*. Please follow this link to our website to find a copy: <https://www.blidworthoaks.co.uk/policies/>

### School Specific Equality Objectives – 2024-2028

The school aims to continuously improve the implementation of equality related policies and procedures, and to ensure that due regard is always taken of the impact of actions and decisions on pupils with protected characteristics. The school therefore has established the following objectives:

Objective	Success Criteria
To continue to narrow attainment gaps between disadvantaged and non-disadvantaged pupils	✓ See Pupil Premium Strategy published on the school website
To develop the school curriculum in order increase pupil exposure to difference and diversity	✓ Long Term Curriculum Plans have planned and progressive opportunities in all subject areas for exposing pupils to a wider range of cultures, faiths, religions, beliefs, needs and disabilities. ✓ Pupils are able to talk about a wide range of beliefs, faiths and religions. ✓ Pupil behaviours demonstrate tolerance to difference and diversity
To increase school accessibility to all	✓ Please see Accessibility Plan published on school website for an action plan for making the school more accessible generally.